

family connection

Bartow Collaborative Inc. Bartow County FY22 Annual Plan July 01, 2021 - June 30, 2022

Governance Type: Private non-profit body

Collaborative Functional Type: Partner Engagement

Collaborative Description and Activities to Strengthen Effectiveness:

Bartow Collaborative focuses on building relationships and engaging new partners in public-private and nonprofit sectors. We reach out to new community members and organizations on a regular basis. Although the pandemic hindered some of our delivery methods, we've learned the importance of flexibility and non-traditional approaches to achieving our desired outcomes. To some degree virtual meetings have made meeting easier, because partners don't have to travel to and from meetings. We are structuring our meetings to focus on more of our community partners. We are using program meetings to highlight the collaboration in various sectors (i.e. housing partners, literacy partners, food partners, etc.). The other portion of our meetings are strategy work sessions which are mostly report back sessions on how progress is being made on the annual plan. Our desire is to help everyone in our community find a seat at the Collaborative's table in order to address poverty and school success.

During FY22, we will strengthen the Collaborative by:

- Transitioning back to in person meetings as travel restrictions are loosened
- Encouraging coalitions in each of our strategy areas that are focused on specific issues or programs
- Highlighting collaboration in our meetings so that new members know where to best get involved
- Continuing to develop Welcome packets that explain what the Collaborative does and how they can join and get involved

Desired Outcome: Improved Economic Well-Being of Families

Strategy: Bartow Collaborative will work to foster partnerships to improve economic well-being of the citizens in Bartow County.

Child and Family Indicators:

| Indicator | Result Area | Data Source | Specify if Other |
|--|--|--------------------------------|---------------------|
| Children whose parents lack secure employment [SF4] | Stable, Self-Sufficient and Productive Families | KIDS Count Website | |
| Families, with children, with annual incomes less than 150% of the federal poverty threshold [SC5] | Thriving Communities | KIDS Count Website | |
| Unemployment [SC2] | Thriving Communities | Local DOL | |
| Other [LD10] Drug Overdose related ER visits | Stable, Self-Sufficient and Productive Families | Cartersville Medical Center | |

Activities:

| Activity Type | Activity Name | Description | Target Group |
|----------------|-------------------|---|---|
| Systems Change | Mission Bartow | Collaborative of faith, business, and local government partners working to build partnerships and encourage Economic Development, Workforce Development, Workforce Housing, and Quality of LIfe within the county. | Faith Community, Business, local Government |
| Systems Change | Coordinated Entry | A streamlined system that provides quick access to individuals and families seeking assistance through a coordinated referral and housing placement process | Collaborative partners who provide shelter |
| Systems Change | Recovery Bartow | Recovery Bartow coordinates efforts and resources throughout the county for recovery-focused policy advocacy activities, Community education and outreach programs and peer-based recovery support services. | Agencies that deal with substance abuse and addiction recovery |

| Collaborative Development | Member Development | Implementation of a Collaborative Membership process that includes information about how to join, what membership means, and developing member roles & responsibilities. | Prospective and New Collaborative members |
|------------------------------|--|--|---|
| Collaborative Development | Professional Development | Implement training opportunities for collaborative partners to build the capacity of their staff to address issues of family self-sufficiency including but not limited to being poverty informed. | Collaborative Partners and Community leaders |
| Collaborative Development | Homeless Staffing | Collaboration of housing agencies to meet monthly with school social workers to discuss cases and connect them to resources | Housing agencies & School Social workers |
| Communications | Online Community Resource Directory | Maintain and increase community awareness of online resource directory within Bartow County | Collaborative partners and community at large |

To Document and Monitor Progress:

Bartow Collaborative will use existing assessment tools such as the Self-Assessment: Partner Engagement Matrix and Community Vitality Survey to track changes in membership and satisfaction with collaborative functioning, focusing on new partner engagement. The Board of Directors, and Strategy teams will review this data annually and use data to improve vitality and strategy implementation. Course evaluations for Professional Development opportunities will be monitored for suggestions on future opportunities and registration numbers will be used to confirm how many members utilized the opportunity. Collaborative Partners will report on outcome and process evaluation measures by using participant records, client satisfaction surveys, etc. We will report on this progress quarterly at Strategy meetings and in Quarterly Reports. Process data will be collected from Coordinated Entry on the number of Vulnerability surveys conducted during the quarter. Recovery Bartow will also collect process data on how many client referrals are made through the RCO.

| What is being measured? | What is the data source? | | How often will the data be collected? | How will you communicate these results? |
|--|--|--------------------|--|---|
| | Community Vitality Survey & Partner Engagement Matrix | Coordinator | Annually | Board Meetings |
| 1 | Course evaluations & registration | Coordinator | LAT each event | Collaborative meetings & Quarterly Reports |
| VI-SPDAT entries | Coordinated Entry system | Neighbor | Monthly at Coordinated Entry Meeting | Quarterly Reports |
| Referrals made through Recovery Bartow | RCO records | Recovery Bartow | Daily | Quarterly Reports |

Desired Outcome: Improved School Success and Readiness

Strategy: Bartow Collaborative will work with collaborative partners to streamline efforts and help ensure children are primed for and succeeding in school.

Child and Family Indicators:

| Indicator | Result Area | Data Source | Specify if Other |
|--|---|-----------------------|---------------------|
| | Healthy Children | KIDS Count Website | |
| 3rd grade students achieving Proficient Learner or above on Milestones ELA assessment [CS8b] | Children Succeeding in School | KIDS Count Website | |
| Children absent more than 15 days from school [CS1] | Children Succeeding in School | KIDS Count Website | |
| Children with a substantiated incident of abuse and/or neglect (per 1,000) [SF3] | Stable, Self-Sufficient and Productive Families | KIDS Count Website | |
| Other [LD10] Children with unexcused absences more than 10 days from school | Children Succeeding in School | Local BOEs | |
| Other [LD10] Pre K & Kindergarten data from school systems | Children Primed for School | Local BOEs | |

Activities:

| Activity Type | Activity Name | Description | Target Group |
|------------------------------|------------------------------|--|--|
| Systems Change | Trauma Informed Community | Expanding on our regional work with Resilient GA collaborating with community partners to engage people from all sectors—education, juvenile justice, faith, housing, health care, & business—in common goals. The first is to understand how childhood adversity affects the community's well-being. The second is to institute resilience-building practices so that people, organizations, & systems no longer traumatize already traumatized people & instead contribute to building a healthy community. | Collaborative members and the community at large |
| Collaborative Development | L4GA Continuation Grant | The collaborative is working with Bartow County School System to organize community partners around | County School System & Community partners/stakeholders |

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| | | improving literacy by unifying community-driven action with research-proven instruction by establishing partnerships that utilize evidence-based practices (EBP) with proven success for improving student learning, teacher learning, classroom literacy instruction (birth to grade 12), school climate, family literacy and community-school partnerships. | |
|------------------------------|-------------------------|---|---|
| Collaborative Development | Bartow Literacy Council | A collaboration of partners working on improving literacy in Bartow County through coordinated delivery of programs, activities, services, and events. | Community Partners |
| Communications | Trauma 101 | A workshop designed to increase awareness and understanding of trauma and its effects on children, brain development, behavior, families and our communities. | Collaborative partners and community at large |
| Communications | Connections Matter | Connections Matter is a training designed to engage community members in building caring connections to: improve resiliency, prevent childhood trauma, and understand how our interactions with others can support those who have experienced trauma. | Collaborative partners and community at large |

Programs & Services:

| Program/Service Name | Description | Target Group | Lead Implementing Partner | Collaborative Responsibility |
|-------------------------|---|--------------|------------------------------|---|
| Imagination Library | A program that provides a book per month to children 0-5 years of age as part of Bartow's Get Georgia Reading strategy. The book is delivered with guidance to help engage parents in literacy development | Children 0-5 | · | board participation, referral, & promote |
| Destination Graduation | The Teen Maze Program is designed to give students the opportunity to experience real life consequences of risky behavior in a safe setting with a focus on goals of high | and Bartow | Teen Maze Core | Fiscal Agent, Facilitation agency, implement and evaluate |

| | school graduation and beyond as a deterrent to engagement in risky behaviors. | | | |
|---|---|--|--|--|
| Reality Store | Reality Store is a program designed to help students learn how the choices they make regarding career, managing income and expenses and saving and investing will affect future outcomes. | | Reality Store Core Team | Facilitation Agency, implement and evaluate |
| Read to Grow | Read to Grow provides an adult mentor/helper for 1st grade teachers in Bartow County Schools to assist during reading enrichment time M-F. | 1st -3rd graders | Bartow County Schools | Promote & Recruit Volunteers |
| Supporting Kids On the Road to Excellence (SKORE) | Youth Juvenile Diversion program for CHINS (Children In Need of Services) provides students with resources to help them succeed in school and remove barriers to truancy. Also provides wrap around services for the whole family. | Students 11-17 and caregivers | Advocates for Children | board participation, promote |
| Give A Kid A Chance | Provide low income students school supplies, clothing, health services (vision, dental, hearing screenings), haircuts, food and other resources, so that they start the school year prepared for success | Students pre K-12 in Bartow County | Bless Coalition | Promote, fundraise, committee participation |
| Bookmobile: Reading to Go Places | A mobile library for areas without access to a public library. This is a part of Bartow's Get Georgia Reading strategy designed to increase access to books and literacy resources. | Children and Teens | Bookmobile: Reading to Go Places | Promote |
| Little Libraries | Part of our Bartow Get Georgia Reading strategy, members of the Bartow Literacy Council work together to build, stock and monitor Little Libraries placed throughout the County | Children and Teens with limited access to books | Bartow Literacy Council | Promote, recruit volunteers & help plan locations |

| Mentor Bartow | Mentor Bartow is a friendship-based mentoring program which matches volunteer role models with selected students in need of a mentoring relationship. The mission is to guide children and youth toward personal and academic success as well as improved school attendance through mentoring and friendship. | School aged children in Bartow County Schools, SKORE and Flowery Branch Children's Shelter | Bartow County School System | Fiscal Agent, recruit mentors |
|----------------------------|---|--|--|--|
| Mentor Canes | Mentor Canes is a friendship-based mentoring program which matches volunteer role models with selected students in need of a mentoring relationship. Mentor Canes' vision is to improve the lives of students by fostering a sense of self-esteem, self-confidence, and motivation to make choices that lead toward accomplishing personal goals. | School aged children in the Cartersville City School System | Cartersville City Schools | Recruit volunteers & promote |
| TBRI Caregiver training | Trust Based Relational Intervention (TBRI) Caregiver training is an intervention for caregivers of children who have faced abuse, neglect, and/or other trauma. | foster, adoptive, and kinship caregivers | Restoration Rome/TBRI GA collaborative | Promote, help with and conduct trainings |

To Document and Monitor Progress:

Bartow Collaborative will use Kids Count Data to track progress of Bartow's children succeeding in school indicators. The Board of Directors will review this data annually and use it to inform decision-making regarding the work of the collaborative.

Additionally, Collaborative partners will report on outcome and process evaluation measures by conducting program specific student pre and post surveys, client satisfaction surveys, and partner outcome and process evaluations of their various programs. We will report on this progress annually at Collaborative meetings and in quarterly reports. Each youth development program listed in the annual plan will also receive volunteer and school administration feedback via surveys and will report and discuss the implications of this data annually.

| What is being measured? | What is the data source? | Who will be responsible? | How often will the data be collected? | How will you communicate these results? |
|--|-----------------------------------|----------------------------------|---------------------------------------|---|
| Children enrolled in Imagination Library | Imagination Library website | Bartow Literacy Council | Quarterly | Quarterly reports & Strategy Meetings |
| Bookmobile data book distribution & library cards given) | Bookmobile records | Bookmobile: Reading to Go Places | Quarterly | Quarterly reports & Strategy Meetings |
| Read to Grow volunteers | Sign in records | Bartow County Schools | Quarterly and Annually | Quarterly reports & Strategy Meetings |
| Read to Grow reading progress | | Bartow County Schools | Quarterly and annually | Quarterly reports & Strategy Meetings |
| Active Mentors | Mentor Records | School system | Quarterly and annually | Quarterly reports & Strategy Meetings |
| Teen Maze Efficiency | Event Surveys | Teen Maze Core Team | At the event | At the post event core team meeting |
| Reality Store Efficiency | Event Surveys | Reality Store Core Team | At the event | At the post event core team meeting |
| GKC Efficiency | Client Satisfaction Surveys | GKC Core Team | At the event | At the post event core team meeting |
| Graduates from SKORE | SKORE records | SKORE board | Quarterly | Quarterly Report & SKORE board meetings |
| Number of people trained Trauma 101,Connections Matter, TBRI Caregiver Training | Class sign in sheets | Coordinator | After each class | Quarterly Report |